



The Calumet BOILERMAKER

"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"



Vol. 18, No. 10

PURDUE UNIVERSITY CALUMET CAMPUS, HAMMOND, INDIANA

Monday, March 2, 1970

Student Constitution Revision Underway

Reichert Chairs Committee To Modernize Constitution

The momentous job of writing a new constitution for the Student Congress at Purdue Cal started earlier this month with the first meeting of the Congress Constitutional Convention or Con-Con-Con for short.

The Convention must present the final version to the Student Congress by the third meeting in March.

Led by Donald E. Reichert and Bea Royster, Chairman and Vice-Chairman respectively, the Convention of 32 delegates are busily at work coming up with new ideas in Student Government. Con-Con-Con is divided into committees to look at each aspect of student government.

The Committee to draw up Offices and Function of Officers and Senators in the Congress has submitted their ideas to the Convention already. Warren Griggs, Chairman, proposed the student government be divided into a Legislative, Executive, and Judicial branches. Also provided is a separate Union Board or Activities Bureau. This Bureau would take over the responsibility of the activities of the university, thus relieving the Congress to work on student legislation.

The Committee on the Judicial Aspects of Congress, headed by Al Walker will be presenting a complete judicial system including a Student Supreme Court, Appeals Court and Traffic Appeals Court. The judicial aspects of Congress has been lacking in the past because the present constitution does not provide for any system of courts. Hal and his committee will see that the situation is changed.

The Committee on the Executive Aspects of Congress is also at work writing the new provision for the Cabinet. Led by John Ring, this committee is redefining the job of the President

of the Student Congress by making it a more responsible and responsive post.

The Committee on the Legislative Aspects of Congress is headed by Mary Hluska. Her committee is working on the problem of what the legislature will do and how they are to do it. This committee, like all the other committees in Con-Con-Con, are reviewing the constitutions of a number of universities throughout the state to see how others have solved their problems.

The Committee on the Relation of I.C.C. to Congress with Debbs Sheets at the helm is considering the possibility of a Student Union Board or Activities Bureau. They are working with the I.C.C. to find their opinions and views.

The final committee of the Con-Con-Con is called the "Super Committee." This committee consist of the Chairman of the convention, who is the Chairman of the Committee, the Vice-Chairman of the Convention and

(Continued on Page 7)

Stephanie Fruth Named To Lead In "Diary"

Tryouts for the "Diary of Anne Frank" concluded on February 10th with Stephanie Fruth cast in the title role. The play will be presented on April 2, 3, and 4, according to Professor Daniel Padberg, director.

"The Diary of Anne Frank" is the story of a young girl who is reaching maturity in a dingy shelter, crushed together with eight other people in a situation of forced intimacy and fear. In spite of this she manages to create in her diary a tribute to the beauties of life, rather than a picture of its ugliness and cruelty.



PROTEST CHANGE—Dr. Catherine Murphy, chairman of Student Affairs committee confers with member Mrs. Peggy Moran, professor of English, at recent meeting. The committee is protesting policy change made by Purdue Board of Trustees.

—Staff photo by Ray Crowe

Student Affairs Committee Reacts To New Policy

In an action taken on August 28, 1969 the Purdue Board of Trustees, without consultation with the Faculty, amended the University Code, remanding to itself reducing the long-held power of the Faculty to set policy on student conduct, discipline, dismissal, and organizational structures.

At PUCC, the Student Affairs Committee of the Faculty Council, the body in whom this

policy-making power had been vested, appealed to the Council to protest this change, stating: "The Committee believes that the Faculty is that body in the university structure closest both physically and in shared areas of concern to the students, and therefore most sensitive to the problems which precede and compel procedures."

The Resolution which the Student Affairs Committee presented, and which was approved and sent on to the Board of Trustees by the Faculty Council stated that "major effort to constructively confront the questions of student birth-rights and boundaries, remembering always the commuter character of our students and our particular commitment to the Calumet community" had been going forward at PUCC, and that campus.

Student Affairs Committee members feel in anything so central to the institution's being as the policies governing student conduct, student participation in campus activities and related matters, each institution should be assumed to possess the competence and integrity to develop its own policies, striking a balance between public

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U. B. Names Rogers To Directorship

The appointment of Walter E. Rogers as director of the Upward Bound Program in Lake County, Ind., was announced by the Urban Development Institute of Purdue Cal.

Rogers, assistant director of the program the past year, was promoted to head the Upward Bound project here, which is part of the federally-funded program to encourage high school students from low income families to obtain higher education.

Prof. Thomas D. Sherrard, Institute director, announced the promotion of Rogers to direct the fifth successive year of Upward Bound in the Calumet Region.

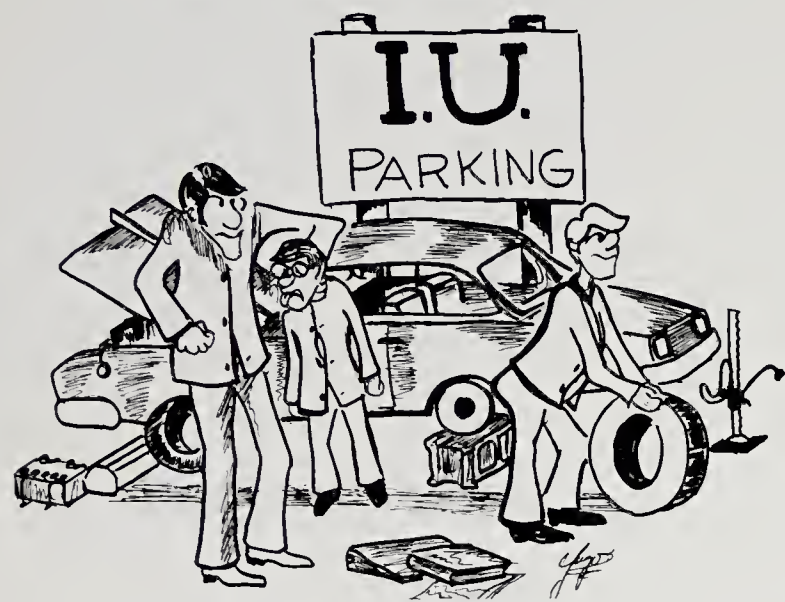
Rogers replaces Joseph J. Culberg, who was appointed last month as Mental Health Planner



WALTER E. ROGERS

for the Northwest Indiana Comprehensive Health Planning project. The health planning project in Lake, Porter and LaPorte Counties is also sponsored by Urban Development Institute at the Purdue Campus in Hammond.

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Editorial

The Cal Campus Police are a much misrepresented, often resented organization. The uniform, the badge, and the gun, all have come under attack. For those of you who do misrepresent, resent, or attack our campus police, the following information might be of interest.

Last spring, Prairie State Junior College in Illinois (no campus police), had an incident in which outsiders came on campus, smashed furniture in the student lounge, and beat up the student congress members. There was no preventive body to stop them and no organized force to come to their aid.

Our neighbor campus, I.U. Northwest, has had a major disturbance in their halls and has cars stolen from the school parking lot every month. Again, no police force.

Several California police forces are now allowing their off-duty patrolmen to take squad cars home with them for personal use. The reason: the presence of the squad car on the street means a policeman is nearby. The presence of these cars and officers has reduced crime rates in the areas using the plan.

Our campus police serve the same purpose. They are here to prevent, not to instigate; help, not harass. You may not like finding a parking ticket on your car, but it's better than not finding your car.

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"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"
Phone: 71 4-0520, Extension 443 - Room C-299

The opinions expressed herein are not necessarily those of Purdue University

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Letters to the Editor

—Wants Education

Dear Editor:

I am a part time student at Purdue. I work eight hours a day and hope to soon finish my college education so that I can better support my family. The money that I spent on the classes that I am taking at Purdue is coming from the funds that we are saving for children, but my wife wishes me to use the funds for my education.

I am dismayed however, at the lack of education that I am receiving with those funds. Several of my professors insist upon using the class time to expound on their particular beliefs concerning the current generation gap issues. I hate to sound like a straight-laced guy, but I need all the class time that I can afford, to clearly recap the course, to compensate for the lack of study time available for me.

Please print this letter so that the professors can better understand the problems that the married students are facing. I NEED EDUCATION AND CREDIT, I DON'T NEED TO STUDY PUBLIC OPINIONS.

Sincerely yours,
(Name withheld by request)

—"Nobody Gives a..."

To the Editor:

This is not meant to be an attack on student apathy, though everyone knows it exists. This is merely one person's opinion on the situation at Purdue Calumet. To put it bluntly—nobody gives a damn! It is hard to say who is at fault. Some people blame it on the Congress. Granted that there is a lot wrong with the Congress, but this is not the only place where apathy exists.

I have talked to a number of people in the past few weeks and all I've heard is, what a rotten job Congress is doing. However, when I asked them to get specific, they can site no particular instances, instead they ramble about student apathy. Ask them to get involved, and they're just too busy right at the moment. Sure they're busy, but so are a lot of other people, including the ones who are active (and I don't mean those in name only) in clubs and organizations at school. Sure it's hard, but if you want results you have to work at it to get those results. You don't get results when you sit on your rear and complain.

In a recent editorial of this paper (2-16-70), the Student Congress was attacked as being an ineffective organization. It is true that Congress does leave many things to be desired when it comes to carrying out its duties, but if fellow students have gripes, the meetings are open for them to attend. Congress wasn't meant to be an exclusive little club whose members are an elite few, it is meant to serve the student body in any way possible. How, may I ask, is Congress to know what the students want if the students do not make their wants known? There are only so many things people can do, and are able to do. The students must be realistic about what the Congress will be able to do. I am not defending Congress' actions. There is too much bickering in the Congress right now for it to be an effective organization. When the members of Congress cannot put aside petty differences and work for the common good of the student body, they better take a long hard look at themselves and see where they are going wrong.

Last semester Congress authorized a Constitutional Convention. At the time everyone felt that such a convention was justified. I just wonder how many people are having second thoughts on the matter. I know that I am. Con-Con is supposed to meet every Monday at noon. On February 23, 1970 not more than four or five delegates condescended to attend the meeting. In fact there have been some delegates who have not made it to one meeting. If these delegates do not wish to participate in the convention, the least they could do is inform the chairman so he could take the necessary steps to fill the vacant seats. In fact at a recent Congress meeting, a resolution had to be passed so that there would be some way of calling a quorum—Con-Con cannot get seventeen members together at any one time. There is a definite lack of cooperation among the members of the convention. Committee meetings are scheduled and the members do not show up. Even the Super Committee is unable to get anything accomplished because committee chairmen do not see fit to attend the meetings. If the committee chairmen show such enthusiasm, doesn't it stand to reason that the committee members have the right to feel the same way? If this happens, there will be no extension that the Congress can

allow the Con-Con to get its job done.

It seems like there has been one ray of hope in regards to the situation at Purdue Calumet. On February 18 and 19, the Congress held a referendum on the proposed Student Bill of Rights. With over 600 people casting ballots it seemed like the biggest turnout for any election at Calumet. However any astute observer probably noticed that the free Gift Pax were being given out at the same time. It just makes one wonder—just why was everyone voting?

(Name withheld by request)

—Overjoyed

Dear Editor:

CONGRATULATIONS. You've finally done it, despite the heavy odds of the past. The **Boiler-maker** is now a full-fledged, bonafide COLLEGE newspaper, complete with up-to-date (and correct) information, lively articles, acceptable pictures, plenty of humor, and an entertaining gossip column. At last the students can look forward to each issue, with the restored faith that it will be regularly published every two weeks. Imagine—no more apathy on the staff. But now that you've got us so spoiled, please, PLEASE don't let us down. Keep up the great work.

Teri Spanos

Calendar Planned

The **Boilermaker** will publish a monthly Calendar of Events beginning with the Month of April. All events must be calendared by the Inter-Club Council and approved by the Office of Student Affairs according to the calendar schedule being sent to all Student Organizations. Believe it or not, this is not an attempt at "more red tape." The fact is, that we don't have a program for students at P.U.C.C. and one is desperately needed. The commuting student should know, i.e., more so than the residential student the what, who, when and where of student activities. Advanced planning and scheduling is the general concensus and accordingly will go into effect March 1 for the month of April.

Get yourselves together!

Students Win Awards For Project Designs

The final judging of the Engineering Design class projects was held on Jan. 20. The 50 students of Engr. 190 formed 10 "companies" and prepared designs of products or services for the competition. Four finalists were selected to present their reports to the judges in the program Tuesday night.

The panel of judges included Mr. Alexander Morris of American Steel Foundries, Mr. M. G. Marshall of Pullman Standard and Prof. G. R. Lux of Valparaiso University.

The first place went to "Royal Flush Inc.," Clayton Ruth was the chief engineer, James Paterson gave the presentation, and Mark Kortokrax and Jeff Mengel completed the team. The group presented their design of an automatic toilet flusher.

Second place went to a design of an anti-theft device for cars. Wade Schroder made the presentation for team members: Allene Rowe, chief engineer; John Brehmer, Ken Hodor and Don Rudzinski. Some of the features of their design were re-

placement of ignition keys with a coded pushbutton panel and a valve to close off the gas line.

The design reports covered all aspects of each product. They analyzed the problems, contained the design specifications, gave an economic evaluation and production recommendations. The object of the course is to acquaint freshman students with "real" engineering, according to Prof. J. Packer.

Publication Plans Announced to All

The Purdue Calumet Boilermaker presents a first. Below you will find a listing of our publication dates and deadlines.

We invite you to contribute your ideas and opinions to the student body by writing to the Letters to the Editor or Student Opinion column. All copy will have to be submitted by the below listed deadlines to appear in the issue following.

Const. Rewritten... (Continued from Page 1)

the chairman of each of the other committees. The job of this committee is a many faceted one. One of their jobs is presenting an agenda to the convention each week. Another job is to act as a communication center between the chairman of the committees to coordinate their efforts. The more important job of the committee is for the writing of the final draft of the constitution, this is called style and drafting. The Super Committee takes all the committee findings and then incorporates them into a smooth cohesive document.

Deadline	Publication Date
March 9	March 16
March 23	March 30
April 6	April 13
April 20	April 27
May 4	May 11
May 18	May 25

There is a literary issue being planned. This will be in magazine format and will appear sometime in May. All students are invited to try their literary talents in this publication. All forms of writing are acceptable. The deadline for this magazine is April 13.

in the county. The tutoring sessions are conducted twice a week after regular school hours and are held at Roosevelt High School and West Side High School in Gary, Hammond Technical Vocational High School and Our Lady of Guadalupe School in East Chicago.

The tutoring staff, serving on a part-time basis, consists of educators from area schools.

Forty-eight seniors in the Upward Bound program have already processed application papers to a score of colleges and universities—with Purdue attracting a large percentage. Of that total, 34 have been accepted to date for admission.

Many of the seniors want to major in the humanities with plans to enter the teaching profession. The others are aiming at specialized fields ranging from engineering to mathematics to technology to physics.

PART-TIME

7 men to work evenings
and Saturday
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scholarship available
for interview call

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The Flower: Why?

Ed. note: This was Miss Davy's last poem. Shortly afterward she was slain in the tragically famous Chicago Nurse Murders, in which Richard Speck was convicted.

THE FLOWER: WHY?

Eventually that desert flower
flourished
Because for quite some time it
had been nourished
By my Master, and life
It had been fed.
It grew such a short time,
And then it bled—
For it's heart had been pierced
Not by a thing from within.
Was it a sin not to spare it

After such a short life—
Or was it only right?
For unwanted there,
Tho' loved it was,
T'was not it's time—
Too soon it flourished.
Perhaps it should never have
been nourished.

But to never have lived may be
worse after all
Than to die after just a breathe,
For life must go on—
There's a reason for it all,
But that's for us to think upon.
What is right?
Do we all live and die in vain—
Or is there a purpose in it all?
—Gloria J. Davy

DON'T GET JAMMED

into a teaching position that's unsatisfactory and a place you can't stand. Your prospective students need your full attention and only if you're happy can you give them what they need. It's your career, be selfish enough to make it a good one.

There's no question about it—students in elementary and high schools need young teachers, with fresh progressive ideas, to answer and satisfy their thousands upon thousands of questions. Answers that, when handled creatively and interestingly, not only give information but cause young minds to mold into strange—wonderful patterns. A good teacher is a catalyst. They need you. Chicago needs you.

But over and beyond their need, a starting salary of \$8,400 annually and one of the highest teacher salary schedules in the nation indicate that Chicago wants to satisfy the needs of its community.

Your endeavor may be needy students and an adequate salary—but then again it may be a healthy non-stop social environment and night life, a 10 mile lake front beach, open air concerts, the ballet or fine colleges and universities to continue your education. The community of Chicago, on the shore of Lake Michigan

Get off to a good start in your career. If you're a graduating senior with a degree in education, investigate teaching in the Chicago Public Schools.

For further information write:

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I am interested in teaching: ☐ Grades K-3 ☐ 4-6 ☐ 7-8

☐ High school ☐ subject area ☐ Special Education

Miss _____
Mr. _____

Address _____

City _____ State _____ Zip _____

College _____ Graduation _____ yr. _____ mo.

Rogers Named... (Continued from Page 1)

"It is indeed a pleasure to name Mr. Rogers to the director's position," declared Sherard. "As a part-time and later a full-time staff member of Upward Bound, he has demonstrated that he is eminently qualified to motivate more young people from inner-city families toward success in a college environment."

Plans call for sending more than 100 high school students from area communities to a summer session at Purdue's main campus in West Lafayette. The program is intended to provide cultural and educational experiences to generate skills and motivation necessary for post-high school education.

Rogers, who has some 20 years' experience as a professional social worker, joined the Upward Bound staff on a part-time basis as a staff counselor in November, 1967, and became assistant director in November, 1968. He is a graduate of Lincoln, Pa., University with a B.A. degree in political science. In 1959 was awarded a Master of Social Work degree by Loyola University of Chicago.

For the past eight years he served as school social worker for the School City of Gary, aiding students who were not making adjustments in school.

In addition, Rogers was employed as a caseworker for the Cook County, Ill., Department of Public Welfare from 1950 to 1952. He also held a part-time post with the Illinois Department of Mental Health as psychiatric social worker. In that capacity he participated in a pilot project to improve hospital referral service for the mentally ill.

Since last July 1, Upward Bound on a national scale became a permanent program under the Office of the U.S. Department of Health, Education and Welfare. Previously, the project was carried out in this area by the Urban Development Institute in cooperation with the Lake County Economic Opportunity Council. It is jointly financed by the federal government and Purdue University.

The Upward Bound program is now in a follow-up phase in the students' home communities and at Purdue Cal's Campus to increase their efforts to go to college.

The teenagers from high schools in Gary, Hammond, East Chicago and other Lake County communities are attending special classes to strengthen their preparation in such subjects as mathematics, English and social studies.

They receive tutoring services at four study centers established

Pipers Prepare

by Lonnie Chase

The Purdue Calumet Baseball season is here again. The fighting Pipers will journey to Wright Junior College on April 8th for the first game of the season. The season is a long one combining a tough schedule and away games.

"1970" VARSITY BASEBALL SCHEDULE

April 8	Wright College	There	3:00
April 11	Wilson College	Here	11:00**
April 14	Indiana Central	There	1:00**
April 18	Niles College	There	12:00**
April 21	Anderson College	There	3:00
April 23	Trinity College	Here	3:00
April 25	Chicago State College	Here	12:00**
May 2	Indiana - Purdue	Here	1:00**
May 5	Indiana Technical	There	1:00**
May 7	Wilson College	There	3:00
May 9	Niles College	Here	12:00**
May 12	Tri-State College	Here	1:30**
May 15	Northwood College	There	2:00**
May 16	Prairie State College	There	12:00**

**Denotes double-headers.

Coach Hayes is very optimistic about the team's chances of having a winning season. He says this year will be the best for tryouts. Of the more than 60 interested students, 45 are eligible. Several of the ball players were area standouts in high school. Coach Hayes is looking for some experience from the ball players returning for another season.

The returning lettermen are: John Dietzen, James Federoff, Joseph Fozkos, Chris Nickoloff, and T. P. Porter. Any other students who are interested in playing, please contact Coach Hayes at the armory.

Practice sessions will start the last week in February. Players will be cut from the first week in March until the first week in April in order to trim down to the allotted number of 16. Hayes says the first two weeks of practice will stress conditioning.

Let's not forget the first home games against Wilson Junior College and support Piper baseball.

Governor's Commission Adopts Area Medical Educational Plan

On Wednesday, Feb. 11th, the Governor's Commission on Medical Education adopted a resolution that would establish a program to more than double the number of doctors in Indiana.

The proposed plan is to have two-year medical education programs at seven regional centers (Lake County, South Bend, Fort Wayne, Muncie, Lafayette, Terre Haute and Evansville). Under this plan, the students, after a four-year pre-med course, would take their first and fourth years of advanced study at the regional centers and their second and third years at the I.U. Indianapolis Medical Center.

The plan depends on approval by the 1971 Indiana General Assembly. "The chances are fairly good, because the seven areas involved represent a majority of legislators," said Senate Rep. Phillip Bainbridge. "We expect that we'll get the go-ahead sign April 1st for appointing consultants."

Purdue Calumet would be the focal point in Lake County for the added medical training. The

Medical Education Committee of the Lake County Medical Society has been working with the Lake County Campuses (P.U. Calumet, I.U. Gary, and St. Joe) and the five area hospitals to set up plans for the program. The area universities and hospitals have agreed on a program with area doctors on the teaching staffs.

The first graduates with bachelor of science degrees in pre-medicine here at Purdue will be in June 1971. The committee expects to start the program here in Sept. 1971.

Steps toward the proposed program have already begun at the three regional colleges with all three campuses offering four-year majors in biological sciences.

Bainbridge said that the Gary area effort to establish a full medical school would continue. The cost to complete one is now estimated to \$120 million.

In the future, hopes are for taking the four year program and altering it to create a full medical school in our area.

PLACEMENT OFFICE RECRUITMENT SCHEDULE — 1970

ACTIVITY FOR MONTH OF MARCH, 1970

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 UNITED STATES STEEL CORP. B.S.—Cons.-Elec. Mechanical Humanities Indus. Manag. Math	3 PENN CONTROL, Goshen, Indiono B.S.—Electrical Mechonicol	4 ILLINOIS BELL TELEPHONE	5	6 WESTINGHOUSE Pittsburgh, Po. A.A.S.—Electrical Industrial Mechanical REPUBLIC STEEL Mossillon, Ohio
9 DRAVO CORPORATION Pittsburgh, Po. B.S.—Construction Electrical	10 UNDERWRITERS LABORATORIES Chicago B.S.—Construction Elec.-Mech. A.A.S.—Chemical Civil Electrical Mechanical	11 U.S. GYPSUM CO. East Chicago, Ind. B.S.—Electrical Mechanical	12 SOCIAL SECURITY ADMINISTRATION Hammond, Ind. Humanities	13 UNITED STATES STEEL CORP. Pittsburgh, Po. A.A.S.—Arch. Computer-Elec. Mechanical Mech. Drafting Metollurgical
16 CUTLER-HAMMER, INC. Munster, Ind. Indus. Monagement B.S.—Electrical Mechanical	17	18 INTERLAKE STEEL CORP. Chicago Indus. Monagement Moth. B.S.—Supervision	19 YOUNGSTOWN SHEET & TUBE COMPANY East Chicago, Ind. Indus. Monagement Science—Chemistry Comp. Science Moth.	20 AMERICAN FLETCHER Indianapolis, Ind. Humanities-I.M. LINK-BELT COMPANY Chicago A.A.S.—Civil Mechanical B.S.—Supervision
23	24	25	26	27
30	31			

New Policy Reaction

(Continued from Page 1)

interest and individual freedom.

The Resolution noted that the completion of a student bill of rights and appeals procedures was regarded by the Council as its primary order of business "this fall," and regretted the Code amendments, "... which, in effect, would appear to impeach our procedures in advance of their presentation."

Today, the Student Bill of Rights, the joint effort of the Student Congress and the Student Affairs Committee, which was overwhelmingly approved by students in last week's referendum, will be presented to the Faculty Council for approval before transmission to the Board of Trustees. The Committee's members, Professors Peggy Moran, Chairman, Catherine Murphy, Edwin Stillman, Victor Namias, and James Pringle have invested many hours of work in this document. A particular effort has been made to render the tone of the bill positive, and to stress that "academic freedom is a dual and equal headed concept: that freedom to learn is the inherent right of every citizen-student of the academic community." The Preamble defines freedom to learn as including "the right to encounter minds which will serve as models of academic discipline and

imagination, to engage in a sustained and independent search for truth, to develop critical judgments for reappraisal and renewal of our cultural heritage, and to live and to celebrate citizenship in (academic) community councils."

In accordance with the description of the duties and responsibilities of the Student Affairs Committee as being concerned with the social, cultural, and practical welfare of all students, including counseling, conduct and discipline, organizations, Student Congress recommendations, and financial aids, there are three sub-committees under its purview, the first dealing with non-academic counseling and financial aid, the second with publications and organizations, and the third with lectures and assemblies. In addition, the Committee recently established the ad hoc Study Commission on University Governance which is currently studying systems of governance in a wide assortment of universities and colleges across the country, with the aim of making recommendations to Student Congress and the Faculty Council for improved communications between administrative, faculty, student, and governing bodies, and possibly the restructuring of present legislative councils into a unicameral student-faculty body. The Governance Commission has ten student members, and all other committees re-

porting to the Student Affairs Committee enjoy student membership. In addition, the Committee recently presented a resolution to amend Council by-laws to allow students to sit directly on the Council Student Affairs Committee.

Asked about her personal philosophy about student involvement in university decision making, Prof. Moran stated that she believed that the key to internal harmony and growth lies in a fundamental and genuine commitment of all persons in the academic community to the preservation and advancement of learning.

"Although there may be differences among us all on political and social matters, including questions of precisely how decisions should be made, if every member of academe would put commitment to learning above his convictions about particular matters of internal governance, and pledge to defend the integrity of the community against attacks either from within or without, collective rules of procedure are possible. I realize this is an ideal. But I believe that the road to realizing this ideal lies in a solidarity of effort between faculty and students, and a recognition that students deserve a voice in decision making not simply because they are affected by those decisions but because they are full-fledged members of the academic community."